

HOMEWORK

The purpose of homework is to extend, supplement and strengthen the pupil's learning. Homework may be an informal activity or a more formal assignment planned by the students and teacher together or assigned by the teacher.

Homework fosters student initiative, independence and responsibility. As students learn how to budget their after school hours to fit in homework among other activities, valuable lessons are learned that will serve them for the remainder of their lives.

Additionally, in the elementary years, the contribution of the home in building good study habits and positive attitudes toward learning cannot be overemphasized. Homework lends itself naturally to communication between school and home, as to what the child is learning and how he/she learns. This affords parents an opportunity to actively contribute to their child's learning through active participation.

STUDENT'S RESPONSIBILITIES

"Successful students are those who help themselves."

1. Before you leave the classroom at the end of the day, make sure you clearly understand your assignment, write the assignment in your assignment tablet/notebook, and take home ALL materials necessary to complete the assignment (example: textbook, practice workbook, worksheets, etc.)
2. Listen carefully when instructions are given by the teacher, and ask the teacher for clarification if you do not understand the assignment. Have an organized means of keeping and carrying your homework to and from school (homework portfolio).
3. Arrange with your parent/guardian for a place to do your homework. Schedule times for homework that fit in with your family schedule and your after school activities. Go to your study place at the designated times without reminders. Figure out what you have to do before you start your assignments. Do your homework assignments as carefully and as neatly as stated in your class work guidelines; and complete homework on time.
4. Do your homework with a minimum of parental help, unless the assignment specifically involves the family. Inform your parent/guardian as soon as possible when the assignments call for the involvement or help of other people (example: discussing parent's job with parent).
5. Gather all assignments and school materials before you go to bed to avoid rushing around in the morning. Do not leave any school materials at home: you may need it at school or be given time in class to work on it. Remember to turn in your assignments on time to the location designated by your teachers.

Remember: NO ONE ELSE CAN LEARN FOR YOU

HOMEWORK (continued)

PARENT/GUARDIAN'S RESPONSIBILITIES

There will be a great variation in the extent to which parents can or will accept the following responsibilities which are stated as ideals toward which the home and school should strive. As much as possible, however, parents/guardians should:

1. Establish a day routine that includes a time to do homework. Plan a workable schedule that can be carried out (by discussing together, if possible) avoid times of playing with friends or other favorite activities. At times, if the assignment involves a different time or place, the established study time can be used to get organized or put the assignment together.

Routine should ensure that:

- a. All required assignments, book and materials are brought home.
 - b. The student has an organized means of keeping and carrying homework (i.e., homework portfolio)
 - c. All assignments are completed and returned to school on time.
 - d. School and classroom forms are completed, signed and returned to school on time.
2. Provide a quiet, private, properly lit place where the child will come to identify as a place to study. Equip the area with the necessary materials so he/she will not need to get up or get frustrated while trying to do the assignment.
 3. Maintain a positive attitude towards your child's efforts when completing assignments. Listen and appreciate your child's questions and explanations of what he/she is learning and trying to comprehend/apply. Learning takes place best when the child is not upset and is "relaxed" without negative feelings.
 4. Support your child's homework efforts, but **do NOT do the child's homework.**
 5. If there is no assigned homework, use the study time and place to pursue an alternate activity such as reading or talking to each other.

NOTE: The Board of Education supports and encourages homework which will strengthen and reinforce learning (Regulation 4700: Homework Policy).